


May 25 - May 29 Sanford/Pearce, Mould, Puska	Monday 25	Tuesday 26	Wednesday 27	Thursday 28	Friday 29
<b>Language Arts</b> <a href="#">Oral Instructions</a> <a href="#">Oral video example</a>  <a href="#">Jolly Phonics Songs</a> <a href="#">Letter qu practice page</a> <a href="#">Letter qu video</a> <a href="#">Roll a Sight Word</a>	<b>Reading:</b> 10-15 minutes Listen to <a href="#">Wonky Donkey</a>  <b>Writing:</b> Practice digraph qu in a variety of ways (paper, playdough, sand etc.)  <b>Oral Phonological skills:</b> Monday Week #8  <b>Jolly Phonics:</b> Introduce new sound qu	<b>Reading:</b> 10-15 minutes   <b>Writing:</b> Name printing practice (first and last) Use lowercase!!  <b>Oral Phonological skills:</b> Tuesday Week #8  <b>Jolly Phonics:</b> Review JP songs/sounds	<b>Reading:</b> 10-15 minutes Listen to <a href="#">Dragons Love Tacos</a>  <b>Writing:</b> Digraph qu brainstorm and draw (listen to hear the qu sound at start, middle or end of the word)  <b>Oral Phonological skills:</b> Wednesday Week #8  <b>Jolly Phonics:</b> Review JP songs/actions	<b>Reading:</b> 10-15 minutes   <b>Writing:</b> Roll a Sight Word Activity  <b>Oral Phonological skills:</b> Thursday Week #8  <b>Jolly Phonics:</b> Hunt for things in your house that have the qu sound.	<b>Reading:</b> 10-15 minutes Listen to <a href="#">Very Impatient Caterpillar</a>  <b>Writing:</b> Journal Free choice Friday. Write about something you did this week  <b>Oral Phonological skills:</b> Friday week #8  <b>Jolly Phonics:</b> Review JP songs /actions
<b>Numeracy</b> <a href="#">Oral number instructions</a> <a href="#">Math Choice Board</a>	<b>Oral Number practice:</b> Daily Oral math instructions 25  <b>Number sense:</b> Math Choice Board	<b>Oral Number practice:</b> Daily Oral Math Instructions 26  <b>Number sense:</b> Card Game: Memory or Go Fish(deck of cards)	<b>Oral Number practice:</b> Daily Oral Math Instructions 27  <b>Number sense:</b> Math Choice Board	<b>Oral Number practice:</b> Daily Oral Math Instructions 28  <b>Number sense:</b> Math Choice Board	<b>Oral Number practice:</b> Daily Oral Math Instructions 29  <b>Number sense:</b> Math Choice Board
<b>Science/Art/Explore</b> <a href="#">Movement Choice</a> <a href="#">Art Choice</a>  <a href="#">Lego Challenge</a>	Movement Choice board	Art Choice Board	Movement Choice board	Art Choice Board	Movement Choice Board
					<b>ASSESSMENT: Under week #8</b>  <b>Week #8 Evidence of learning (how is your child responding to at home learning?)</b>

**Week #8**

**Daily Oral Phonological Skills**

**(See Parent instruction guide)**

**MONDAY**

**TUESDAY**

**WEDNESDAY**

**THURSDAY**

**FRIDAY**

**Counting**

May is almost over! (4)

**Rhyme recognition**

Ship/tip (yes)

**Rhyme production**

happy

**Syllables**

raccoon (2)

**Alliteration**

Ship, shop, shut, sit

**Beginning sound**

lettuce (l)

**End sound**

Nest (t)

**Sounds**

Jello j/e/l/o (4)

**Counting**

The sun is shining bright. (5)

**Rhyme recognition**

Moose/yak (no)

**Rhyme production**

May

**Syllables**

Squirrel (2)

**Alliteration**

This, the, top, that

**Beginning sound**

broccoli (b)

**End sound**

burrow (w)

**Sounds**

Ice-cream i/s/c/r/ea/m (6)

**Counting**

The birds fly high. (4)

**Rhyme recognition**

High/pie (yes)

**Rhyme production**

school

**Syllables**

deer (1)

**Alliteration**

Burger, chip, chop, chair

**Beginning sound**

Kale (k)

**End sound**

Den (n)

**Sounds**

Cake c/a/k/ (3)

**Counting**

What is your favourite flower? (5)

**Rhyme recognition**

Grass/mass (yes)

**Rhyme production**

hot

**Syllables**

Eagle (2)

**Alliteration**

Egg, Omelette, extra, echo

**Beginning sound**

potato (p)

**End sound**

hive (v)

**Sounds**

Tart t/ar/t (3)

**Counting**

It is Friday! (3)

**Rhyme recognition**

Ding/dong (no)

**Rhyme production**

meet

**Syllables**

rabbit (2)

**Alliteration**

Fresh, frog, ribbit, fast

**Beginning sound**

cucumber (c)

**End sound**

house (s)

**Sounds**

Sundae s/u/n/d/ay (5)