

May 11 - May 15 Sanford/Pearce, Mould, Puska	Monday 11	Tuesday 12	Wednesday 13	Thursday 14	Friday 15
<p>Language Arts</p> <p>Oral Instructions</p> <p>Oral video example</p> <p>Jolly Phonics Songs</p> <p>Letter sh practice page</p> <p>Letter sh video</p> <p>Roll a Sight Word</p> <p>Sound Sort</p>	<p>Reading: 10-15 minutes</p> <p>Listen to Make Way for Ducklings</p> <p>Writing:</p> <p>Practice digraph sh in a variety of ways (paper, playdough, sand etc.)</p> <p>Oral Phonological skills:</p> <p>Monday Week #6</p> <p>Jolly Phonics:</p> <p>Introduce new sound sh</p>	<p>Reading: 10-15 minutes</p> <p>Writing:</p> <p>Roll a Sight Word Activity</p> <p>Oral Phonological skills:</p> <p>Tuesday Week #6</p> <p>Jolly Phonics:</p> <p>Review JP songs/actions</p>	<p>Reading: 10-15 minutes</p> <p>Listen to Smiley Shark</p> <p>Writing:</p> <p>Digraph sh brainstorm and draw (listen to hear the sh sound at start, middle or end of the word)</p> <p>Oral Phonological skills:</p> <p>Wednesday Week #6</p> <p>Jolly Phonics:</p> <p>Hunt for things in your house that have the sh sound.</p>	<p>Reading: 10-15 minutes</p> <p>Writing:</p> <p>Roll a Sight Word Activity</p> <p>Oral Phonological skills:</p> <p>Thursday Week #6</p> <p>Jolly Phonics:</p> <p>Sound Sort ch/sh</p>	<p>Reading: 10-15 minutes</p> <p>Listen to Bold Brave Bunny</p> <p>Writing: Journal</p> <p>Write about one of the science activities you did this week.</p> <p>I think....</p> <p>I see....</p> <p>Oral Phonological skills:</p> <p>Friday week #6</p> <p>Jolly Phonics:</p> <p>Review JP songs /actions</p>
<p>Numeracy</p> <p>Oral number instructions</p> <p>Grab and Compare</p> <p>Cupcake Math</p> <p>Math Riddles</p>	<p>Oral Number practice:</p> <p>Daily Oral Math Instructions 11</p> <p>Number sense:</p> <p>Count forward/backwards to 20, practice counting by 5's & 10's</p>	<p>Oral Number practice:</p> <p>Daily Oral Math Instructions 12</p> <p>Number sense:</p> <p>Card Game: Memory (deck of cards)</p>	<p>Oral Number practice:</p> <p>Daily Oral Math Instructions 13</p> <p>Number sense:</p> <p>Cupcake Math</p>	<p>Oral Number practice:</p> <p>Daily Oral Math Instructions 14</p> <p>Number sense:</p> <p>Math Riddles</p>	<p>Oral Number practice:</p> <p>Daily Oral Math Instructions 15</p> <p>Number sense:</p> <p>Grab and Compare</p>
<p>Science/Art/Explore</p> <p>Kitchen Science</p>	<p>Kitchen Science</p>	<p>Kitchen Science</p>	<p>Kitchen Science</p>	<p>Kitchen Science</p>	<p>Kitchen Science</p>
<p>Lego Challenge</p>					<p>ASSESSMENT: Under week #6</p> <p>Science Reflection (Journal)</p> <p>ch/sh Sound Sort</p>

Week #6

Daily Oral Phonological Skills

(See Parent instruction guide)

MONDAY

Counting

Mrs. Puska likes skating. (4)

Rhyme recognition

Steak/rake (yes)

Rhyme production

ruler

Syllables

Beachball (3)

Alliteration

Click, bug, cash, corn

Beginning sound

Spaghetti (s)

End sound

Pasta (u)

Sounds

Swing /s/w/i/ng/ (4)

TUESDAY

Counting

Mrs. Sanford wears glasses. (4)

Rhyme recognition

Big/little (no)

Rhyme production

board

Syllables

Waterpark (3)

Alliteration

Iguana, icky, yuck, igloo

Beginning sound

Bread (b)

End sound

Burger (r)

Sounds

Slide /s/l/i/d/ (4)

WEDNESDAY

Counting

Mrs. Pierce is the tallest. (5)

Rhyme recognition

Shelf/elf (yes)

Rhyme production

couch

Syllables

llama(2)

Alliteration

Penguin, king, kite, kangaroo

Beginning sound

Ice-cream (i)

End sound

Tomato (o)

Sounds

Climber /c/l/i/m/r (5)

THURSDAY

Counting

Mrs. Mould has a daughter. (5)

Rhyme recognition

Sheep/peep (yes)

Rhyme production

shake

Syllables

iguana (3)

Alliteration

Frozen, light, little, language

Beginning sound

Peanut (p)

End sound

Salad (d)

Sounds

Basketball /b/a/s/k/e/t/b/a/l/ (9)

FRIDAY

Counting

Mrs. Crane is the Principal. (5)

Rhyme recognition

Fork/spoon (no)

Rhyme production

noodle

Syllables

camera(3)

Alliteration

Queen, quiet, quit, park

Beginning sound

Chips (ch)

End sound

Dessert (t)

Sounds

Bubbles /b/u/b/l/z/ (5)