

April 13-17

Sanford/Pearce, Mould,
Puska

Language
Arts

Numeracy

Outdoor /Art/
Physical

Other

Monday

Reading:

Writing:

Oral Phonological skills:

Jolly Phonics:

Oral Number practice:

Number sense:

Enjoy the Easter Weekend with Family. Stay safe and take the time that you need to rest:)



Tuesday

Reading: 10 minutes

Writing: Print first and last name 5 times. (Capital letter for first letter only)

Oral Phonological skills:

Words that rhyme with cat.

Jolly Phonics:

Review **JP songs** and **actions**

Oral Number practice:

Daily Oral Math Instructions

14

Number sense: Count how many stairs/windows you have. Which is more or less?

Go for a neighborhood walk Look for signs of Spring. Take you mini character and take a picture along the way.

On-line extras **Epic**

Choice Boards for reading (options to add some fun:)

Wednesday

Reading: 10 minutes

Writing: Easter Journal: Tell us about your Easter adventure. Draw a picture, label beginning sounds. Write 2 sentences using the sentence starter I see.

Oral Phonological skills:

What is the beginning sound (not letter name) in: Dog, plant, bunny. What else has the same beginning sound?

Jolly Phonics:

Review **JP songs/actions**

Oral Number practice:

Daily Oral Math Instructions

15

Number sense: Count how many doors/light switches you have. Which is more or less?

GoNoodle OR
of the day physical challenge: Do ___ Jumping jacks, squats, bunny hops, toe touches (#15 today)

Writing tips: Pictures should have at least 5 colours.

Refer to **writing anchor chart** for expectations.

Thursday

Reading: 10 minutes

Writing: Print first set of Jolly Phonics letters s,a,t,i,p,n Draw and print an animal for each letter.

Oral Phonological skills:

What is the ending sound (not letter name) for: Egg, school, dinner. What else has the same end sound?

Jolly Phonics:

Review **JP songs/actions**

Oral Number practice:

Daily Oral Math Instructions

16

Number sense: Count how many trees/tires you have. Which is more or less?

Create hearts using materials found in nature (sticks, rocks, leaves etc)

Phonological tips:

Refer to **phonological instructions**.

Friday

Reading: 10 minutes

Writing: Mini-Me Journal - Draw a picture, of your signs of spring walk, label beginning sounds, write two sentences telling what your character is doing.

Oral Phonological skills: How many syllables in the words: butterfly, pencil, sunshine, wind, April and your name?

Jolly Phonics:

Review **JP songs/actions**

Oral Number practice:

Daily Oral Math Instructions

17

Number sense: Count how many pillows/shoes you have. Which is more or less?

Outdoor scavenger hunt

(find through weebly site)

ASSESSMENT:

Please upload one journal piece to your **STUDENT FRESHGRADE** account.

*Highlighted words are hyperlinked to the corresponding information you need!