June 8 – June 12	Monday 8	Tuesday 9	Wednesday 10	Thursday 11	Friday 12
Sanford/Pearce, Mould, Puska	•	•	,	,	,
Language Arts	Reading: 10-15 minutes	Reading: 10-15 minutes	Reading: 10-15 minutes	Reading: 10-15 minutes	Reading: 10-15 minutes
Oral Instructions	Listen to Aliens Love		Listen to Whoever You Are		Listen to If You Give a Mouse a
Oral video example	<u>Underpants</u>	Writing:	Writing:	Writing:	Brownie
	Writing:	Kindness Ninja	Kindness Ninja	Roll a Sight Word Activity	Writing: Journal
Jolly Phonics Songs	5 words hat rhyme with shop	Oral Phonological skills:	Oral Phonological skills:	Oral Phonological skills:	Write what you think an alien would do if he visited you.
Roll a Sight Word	5 words that rhyme with car	Tuesday Week #10	Wednesday Week #10	Thursday Week #10	Oral Phonological skills:
	Oral Phonological skills:	Jolly Phonics/Sight Words:	Jolly Phonics/Sight Words:	Jolly Phonics:	Friday week #10
	Monday Week #10	One sentence builder page	One sentence builder page	Brainstorm an animal for each letter	Jolly Phonics:
	Jolly Phonics:	(home folder)	(home folder)		Review JP songs/actions
	Review JP songs/actions				neview of soligs/actions
Numeracy	Oral Number practice:	Oral Number practice:	Oral Number practice:	Oral Number practice:	Oral Number practice:
Oral number instructions	Daily Oral math instructions 8	Daily Oral Math Instructions 9	Daily Oral Math Instructions 10	Daily Oral Math Instructions 11	Daily Oral Math Instructions 12
Math Choice Board	Number sense:	Number sense:	Number sense:	Number sense:	Number sense:
Phone number practice	Card game of choice	One page of addition work (home folder)	One page of addition (home folder)	Practice learning your phone number (see link for activity)	Math Choice Board
Alien drawing					
Movement Choice	Movement Choice board	Directed Drawing (alien)	Movement Choice board	Art Choice Board	Movement Choice Board
Art Choice					
Lego Challenge	10 A				ASSESSMENT: Under week #10
			LONSMITTED TO THE PROPERTY OF	X	Week #10 Writing a story about an alien

Week #10	Daily Oral Phonological Skills		(See Parent instruction guide)	
<u>MONDAY</u>	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Counting	Counting	Counting	Counting	Counting
What is for dinner? (4)	I like to eat cookies. (5)	My pet is so soft and fluffy. (7)	I see a yellow butterfly (5)	Is it summer yet? (4)
Rhyme recognition	Rhyme recognition	Rhyme recognition	Rhyme recognition	Rhyme recognition
Book/cook (yes)	Sunshine/sunny (no)	Wonky/Donkey (yes)	Sneeze/please (yes)	Cake/cream (no)
Rhyme production	Rhyme production	Rhyme production	Rhyme production	Rhyme production
table	rice	sauce	down	pear
Syllables	Syllables	Syllables	Syllables	Syllables
Addition (3)	numbers(2)	Rain (1)	Writing (2)	pencils(2)
Alliteration	Alliteration	Alliteration	Alliteration	Alliteration
Frog, fast, fruit, <u>apple</u>	Goat, gorilla, <u>black,</u> game	Hello <u>, bye</u> , hot, hippo	<u>Drum</u> , igloo, iguana, icky	Jello, jam, jump, <u>rope</u>
Beginning sound	Beginning sound	Beginning sound	Beginning sound	Beginning sound
Umbrella (u)	Turtle (t)	Summer (s)	Rainstorm (r)	Quick (qu)
End sound	End sound	End sound	End sound	End sound
Team (m)	Shine (n)	Table (I)	Stalk (k)	Bag (g)
Sounds	Sounds	Sounds	Sounds	Sounds
Crayon c/r/ay/o/n/ (5)	Paper p/a/p/r/ (4)	Glue g/l/oo (3)	Puzzle p/u/z/l/ (4)	Blocks b/l/o/k/s/ (5)