



Setting up Your Home Learning Spaces K-7

To help you learn at home you'll need a place or two where you can do your learning. This is an opportunity for your learner to have ownership and choice in their learning, two key factors in successful learning. You might already have these spaces in your home or you might need to create new ones. Follow along this document to create a learning space that works for you and your family.

To do your learning at home you'll need:



- ❑ A space for writing and thinking.
somewhere you could comfortably write on paper or type on a computer



- ❑ A space for quiet reading and reflection
somewhere you could read or phone a grandparent



- ❑ A space to spread out
somewhere you could draw a big picture or build a tower

- ❑ A space to post a schedule (use images if you like! [Here](#) and [here](#))
Somewhere you will notice and be reminded of what you wanted to do today

Some options

- a. Learning spaces are all in one place or in different parts of your home
- b. Learning spaces that you leave set up or a collection of materials you can easily set up each day and put away each day

1



2

Talk with your family about your ideas for learning at home

Think about

- a. Where will you sit?
- b. What will you work on?
- c. How will you get support from adults who can help you?
- d. How much space do you need from other people working in your house

Draft a Plan

Some options

- a. Use [materials](#) to map out what you want in your learning spaces to look like and what things you want to have in them
- b. Sketch a map of your plan
- c. Talk to someone outside your home to share your ideas and get their thoughts

3



4

Share your plans with your family

Finalize your Plans: the adults need to agree

5



6

Gather everything you need to set up your learning spaces

Assemble your learning space (you might need a little help from the adults)

7

Test out your new spaces

- a. Read Something
- b. Write Something
- c. Create Something (build, draw, paint, model...)

Additional Supports:

For students who might benefit from some additional support, consider using visual supports to structure learning that answers the following questions:

1. What do I have to do?
2. How much of it do I have to do?
3. How do I know when I'm done?