

# All About Number

For this rich routine, select a number within your students' range (Kindergarten 1-10 beginning and 1-20 to challenge) and model with the students. I will provide a number of the day...probably related to the date 😊

For example: 17 Let's explore the number 17

**17 is more than 12.**

**17 is less than 18.**

**17 is the same as 10 and 7.**

**17 is too many hats for my head.**

**17 is too few cookies.**

**17 is just enough friends.**

Do a think aloud as you record your numbers to support students in understanding why they picked them

**Let them pick a number for you to do... sometimes they just need to hear that silly answers are ok!**

Have students place them in dry erase sleeve (if you have one around) or laminate them (if you have access to these).

This is an excellent strategy of engaging multiple learners at once so if you are working with several children at different ages/grade levels this activity can be done for all, just change number and writing expectations for older students. Assign a number for the day or have older students roll double dice and create their own from the digits rolled.

## Thinking About Number – Number \_\_\_\_\_

\_\_\_\_\_ is more than \_\_\_\_\_.

\_\_\_\_\_ is less than \_\_\_\_\_.

\_\_\_\_\_ is the same as \_\_\_\_\_.

\_\_\_\_\_ is too many \_\_\_\_\_.

\_\_\_\_\_ is too few \_\_\_\_\_.

\_\_\_\_\_ is just enough \_\_\_\_\_.

\_\_\_\_\_ people could \_\_\_\_\_.

\$ \_\_\_\_\_ is just enough for \_\_\_\_\_.

\$ \_\_\_\_\_ is not enough for \_\_\_\_\_.